

# This Week in 3C with Mrs. Hinkson

Week 6: May 4-8 Remote Learning

## School Day Schedule

### Even Calendar Days

ELA and Social Studies

### Odd Calendar Days

Math and Science

*\*Note: All Science lessons are now for 3B only.  
(3C should follow Social Studies lessons)*

### **Daily Optional Activities:**

- \*Reflex- "Go green" by completing the green circle
- \*Spell City- Review any previous spelling lesson
- \*Epic- Read 1 book
- \*Study Island- Using the game mode, practice any past skills for which you have achieved a blue ribbon (focus on any skills that were 70% or 80%)

## 3C Assignments This Week

Monday 5/4	Tuesday 5/5	Wednesday 5/6	Thursday 5/7	Friday 5/8
1. ELA 2. Soc. Studies	1. Math 2. Science 3. Library	1. ELA 2. Soc. Studies 3. Gym	1. Math 2. Science 3. Art	1. ELA 2. Soc. Studies 3. Music

**See the next pages for specific assignments.**

Note: The last few pages of this document provides a list of "Helpful Links" and "How to access" various websites, apps, and programs. Any usernames, passwords, or codes needed will be shared via email.

# Monday 5/4

## ELA

**Resources:** Video Links, Storytown Book, Practice Book (optional)

**Skills:** Lesson 23 vocabulary & story  
Identifying cause & effect relationships  
Forming the past tense of verbs (-ed)

**Lesson 23: Chestnut Cove (fantasy story)**

### Directions:

1. Watch this [Vocabulary PowerPoint lesson video](#) to learn new vocabulary.  
**(Test on Friday-** Study [vocabulary words](#) & definitions for lesson 23.
2. [Story Introduction Video](#)—Please watch.
3. Read the story, “Chestnut Cove” beginning on page 228 and answer the Think Critically questions on page 248 by citing text evidence to support your ideas. Look for cause/effect relationships as you read.
4. **Written Response Task on Wednesday:** Be ready to explain how you know this story is fantasy by citing text evidence from the passage. (Remember: Hippos acting as people can only be one idea.)
5. Watch the [past tense verb lesson](#) video.
6. Complete the **past tense verb quiz** in Google Classroom.

### OPTIONAL WEEKLY ACTIVITY

Listen to [The True Story of the Three Little Pigs](#) read by author, Jon Scieszka. Choose your favorite character and write 3 actions (verbs) that they did and write the CAUSE and EFFECT on the [graphic organizer](#).

## Social Studies (3C only)

1. Log into Google Classroom
2. Click on the “3C Social Studies” class.
3. Then click on the assignment for **Mon., May 4.**

**Please contact Mrs. Stein if you have questions regarding social studies.**  
[astein@northallegheny.org](mailto:astein@northallegheny.org)

Click [here](#) to go to Mrs. Stein’s website if needed.

## Specials

All special area lessons are now found in one central location using this [link](#).

Four lessons are due on Sunday.

**Art-Ms. Atwood**

**P.E.-Mr. Zaspel**

**Music-Mrs. Reese**

**Library-Ms. Falkner**

# Tuesday

## 5/5

### MATH

**Resources:** video, Reflex, book

**Lesson 10.7—I can measure liquid volume in milliliters or liters. (metric units of measurement)**

**Directions:**

1. Watch this [video](#) to learn about and practice measuring in milliliters or liters.
2. Complete book pages 601-603 WITH AN ADULT. **(Parents—please use this [answer key](#) to help you work with your child.)**
3. Watch this Study Island review of [6f Representing Data and 6g interpret graphs](#)
4. No Reflex Today—Practice Study Island 6f and 6g to try to earn blue ribbons in these skills.

**OPTIONAL:**

Activity on book page 599-600 (with an adult because you are pouring water)

### SCIENCE

**(3A and 3B Students)**

**Resources:** [Chapter 11 E-Book](#)  
[Chapter 11 Packet](#)  
Google Classroom

### Chapter 11: Changes in Matter

#### Chapter 11-Lesson #1

I know that a physical change in matter is when matter changes the way that it looks WITHOUT becoming new matter.

**Directions:**

1. Watch this short [video](#) to introduce Chapter 11 Lesson #1 about physical changes of matter.
2. With an adult, read Chapter 11 textbook pages 303-305 to learn about physical changes of matter.
3. Watch this short [video](#) to review physical changes.
4. Log into your Science Google Classroom and complete the assignment **“Tuesday, May 5-Chapter 11 Lesson #1 Review.”** Please look back in your book or ask an adult for help if needed. THIS IS A GRADED ASSIGNMENT.

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**P.E.-Mr. Zaspel**

**Music-Mrs. Reese**

**Library-Ms. Falkner**

# Wednesday

5/6

## ELA

**Resources:** Storytown Book, Links, Google Classroom

**Skills: Lesson 23 Chestnut Cove (continued)**  
I can identify cause/effect relationships.  
I can form the future tense of verbs.

**Comprehension, Vocabulary, and Cause/Effect tests on Friday**

### Directions:

1. Practice vocabulary using [quizlet](#).
2. Watch this [video](#) to review the story, identify cause & effect relationships, and answer the Think Critically questions by citing text evidence.
3. Complete the **written response** for lesson 23, "Chestnut Cove." You may print the PDF, write on it, and take a picture to send it back to me in google classroom. Or you can open the PDF in google classroom, click on the pencil in the top right corner to write on it and then turn it into me. Remember to use your book to give text evidence to support your ideas to explain how you know the story is fantasy.
4. Watch this [future tense verb lesson](#).
5. Complete the verb future tense quiz in Google Classroom.

### OPTIONAL WEEKLY ACTIVITY

Listen to [The True Story of the Three Little Pigs](#) read by author, Jon Scieszka. Choose your favorite character and write 3 actions (verbs) that they did and write the CAUSE and EFFECT on the [graphic organizer](#).

Read a fantasy story of your choice on EPIC. Find cause/effect relationships and complete this [Cause and Effect Graphic Organizer](#).

## Social Studies (3C only)

1. Log into Google Classroom
2. Click on the "3C Social Studies" class.
3. Then click on the assignment for **Wed., May 6**

**Please contact Mrs. Stein if you have questions regarding social studies.**  
[astein@northallegheny.org](mailto:astein@northallegheny.org)

Click [here](#) to go to Mrs. Stein's website if needed.

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### MATH

**Resources:** Nearpod and Study Island Lesson (not in book but PA Core)—I can measure liquid volume in cups, pints, quarts, or gallons (USA customary units of measurement)

#### Kingdom of Gallon

##### Directions:

1. Watch this **Nearpod** to learn about and practice measuring using cups, pints, quarts, and gallons.  
Code: NLCOE
2. Watch this [Study Island: 6a Time](#) video to practice telling time and finding elapsed time.

3. No Reflex **Today—Practice Study Island 6a Time** to try to earn a blue ribbon.

##### OPTIONAL:

##### Extra Practice

[Khan Academy practice](#) for estimating volume using customary units.

##### Enrichment:

#### Kingdom of Gallon (Part 2) – Conversions (conversions are not PA Core)

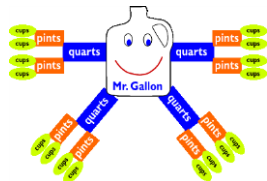
**Lesson:** Nearpod Code: HASVM

#### Images to help with conversions:

##### “G” Units



##### Gallon Bot Image



1 Gallon = 4 quarts, 8 pints, 16 cups

1 Quart = 2 pints, 4 cups

1 Pint = 2 cups

### SCIENCE

(3A and 3B students only)

**Resources:** [Chapter 11 E- Book](#)  
[Chapter 11 Packet](#)  
Google Classroom

#### Chapter 11: Changes in Matter: Lesson #1 Review

**I can demonstrate knowledge of a physical change by making an example of a physical change.**

1. Remember a physical change is when matter changes appearance but NO NEW matter is formed. Watch this short [video](#) to review our previous science lesson and to hear some examples of physical changes.

2. Make a physical change and submit a photo of it in Google Classroom.

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**P.E.-Mr. Zaspel**

**Music-Mrs. Reese**

**Library-Ms. Falkner**

**ELA**

**Resources:** Storytown Book  
Google Classroom

**Skills:** Lesson 23 Assessments

I can use the helping verbs has/have correctly.

**Directions:**

1. Log into Google Classroom and complete the **Lesson 23 Comprehension Quiz**. You may look back in the story for help.
2. Log into Google Classroom and complete the **Lesson 23 Vocabulary Quiz**.
3. Log into Google Classroom and complete the **Lesson 23 Cause and Effect Quiz**.
4. Log into Google Classroom and complete the **Lesson 23 Present Tense Verb Quiz**.
5. View this [video](#) to learn about helping verbs and practice using them correctly.
6. Complete the **Helping Verb Quiz** in Google Classroom.

**OPTIONAL WEEKLY ACTIVITY**

Listen to [The True Story of the Three Little Pigs](#) read by author, Jon Scieszka. Choose your favorite character and write 3 actions (verbs) that they did and write the CAUSE and EFFECT on the [graphic organizer](#).

Read a fantasy story of your choice on EPIC. Find cause/effect relationships and complete this [Cause and Effect Graphic Organizer](#).

**Social Studies  
(3C only)**

1. Log into Google Classroom
2. Click on the “3C Social Studies” class.
3. Then click on the assignment for **Fri., May 8**.

**Please contact Mrs. Stein if you have questions regarding social studies.**

[astein@northallegHENY.org](mailto:astein@northallegHENY.org)

Click [here](#) to go to Mrs. Stein’s website if needed.

**Specials**

All special area lessons are now found in one central location using this [link](#).

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**Art-Ms.  
Atwood**

**P.E.-Mr. Zaspel**

**Music-  
Mrs. Reese**

**Library-  
Ms. Falkner**

# Helpful Links



Mrs. Hinkson's website

<https://www.northallegheny.org//Domain/590>

Special Area (Art, Library, Music, PE,) activities/lessons will be posted on Monday and students will have the entire week to complete all four assignments by Sunday.



Music with Mrs. Reese

<https://www.northallegheny.org/Domain/1657>



P.E. with Mr. Zaspel

<https://www.northallegheny.org/Domain/628>



Library with Ms. Falkner

<https://www.northallegheny.org/Domain/581>



Art with Mrs. Attwood

<https://www.northallegheny.org/Domain/2256>

## For English Language Learners



Ms. Tutino's website

<https://www.northallegheny.org/Domain/1649>



Ms. Zarra's website

<https://www.northallegheny.org/Domain/627>

# Helpful How-To's



## HOW TO use a QR Code

To use a QR code: Hover your phone or iPad camera over the code. The link will pop up at the top of your screen.



## HOW TO find Nearpod

Nearpod is an app already downloaded on the students' iPad home screens. Look for the blue and white icon.



## HOW TO find Google Classroom

Log into your student's TIGERID. Find Google Classroom on the Dashboard.



(RL) Check-In Dashboard

## HOW TO submit attendance (the second link is a screenshot with screencasts)

<https://servicedesk.northallegHENY.org/support/solutions/articles/5000062559>

<https://drive.google.com/file/d/1JnjyQWfVPqGS9naFmt6clBJVssgOLc5/view?usp=sharing>



## HOW TO access Storyworks Jr.



Refer to teacher's email for class code



## HOW TO access BrainPOP Jr.



Refer to teacher's email for username and password



## HOW TO access BrainPOP



Refer to teacher's email for username and password





## HOW TO access Epic

Use the Epic app on your student's Ipad



## HOW TO access Spell City



Scan QR code  
(same code as in student  
assignment book)



## HOW TO access Personal Trainer for Go MATH

Log into your student's TIGERID. Find Think Central on the Dashboard. Click on "Things to Do" on the left hand side. Click on the assignment in blue under "Assignments." Click on the assignment in blue under "Resources." Follow the directions and the prompts for the Personal Math Trainer. Complete all of your work on scratch paper and enter your answers.



## HOW TO access Reflex

Log into your student's TIGERID. Find Reflex on the Dashboard. Use student log in and "Go Green" each day of math. (This means to Complete the circle in green.)

**Elementary On-line Resources** There is an abundance of research resources on McKnight's library webpage. They can be accessed using this link <https://www.northallegheny.org/Page/13038>, the QR code shown below, or by tapping on the icon of the red basket on the students' iPads.

